Year 6 news

Term 1, Week 5



So good to be back!

I am extremely excited to be back at work and I have started to get to know the children (those who are in!). I have been impressed with their manners and work ethic this week; they have persevered and shown great determination. I look forward to when everyone is feeling better and back in school!

<u>Maths:</u>

This week, we have learnt about adding, subtracting and multiplying. The children have re-capped written methods – they have been asked to write the calculations very neatly, in order to avoid errors. They also solved a variety of problems using their knowledge and understanding of 'total' and 'difference'. Some children answered questions that involved explaining whether an answer was correct or incorrect and why. The children also worked on their arithmetic skills.

Englísh:

This week, we have continued to read our class book. The children wrote detailed character descriptions of both the main characters: Bruno and Shmuel. They had to consider effective vocabulary to paint a picture of the characters for the reader, rather than merely list some adjectives. I was very impressed with their perseverance during this task. They also planned and began writing about an elaborated lie about why they were late for school – this was based on something that happened in the book.

In SPaG, we have re-capped nouns, adjectives, verbs and adverbs. We have also discussed relative clauses and how to use semi-colons correctly.

<u>Reading:</u>

Please continue to encourage your son/daughter to read regularly. Reading habitually helps enormously with becoming an accomplished writer. Whilst reading, the children will also encounter new vocabulary, as well as improve comprehension. Reading more challenging books further ensures that the children learn constantly. I often refer to the following quote: 'Reading is the breathing in. Writing is the breathing out.'

Homework:

Homework is sent home on a Wednesday and is due back on Mondays. This week, the children have been asked to complete a maths sheet. They have also been set some spellings. If your child does WordShark – please ensure this is completed at home. In addition, the children have been asked to take a picture of them reading somewhere interesting. This can be emailed to the office.

<u>RE:</u>

In RE, we re-capped the eight concepts of Christianity. We then discussed the importance of Creation on the timeline of the 'Big Story' of the Bible. The children were then asked to try to make connections between Genesis 1 and Christian beliefs about God as the Creator. The children were asked to come up with questions about the Creation story. After this, we compared the beliefs of Christians and Hindus of how the world was created.

<u> Latín:</u>

We began our Latin lessons this week. We learnt how to say hello and goodbye. You say it differently depending on whether you say it to one person or several people. We also learnt the words for 'yes' and 'no'.

<u>Scíence:</u>

This week, we investigated how light travels. The children devised an investigation and carried it out. There was lots of scientific talk going on, as they adapted the investigation to be able to prove that light travels in straight lines.



\mathcal{PE} :

In PE, we practised ball skills using tennis rackets and tennis balls. The children passed the ball to each other using different throws. They then practised controlling the ball whilst doing different activities and tricks.

